

First Workshops Prove Popular

After several years of board consideration, for the first time the convention offered in-depth workshops on ways to advance OCTA's goals. Attendance at these was rated very worthwhile by the participants who seemed eager to carry their new information back to their chapters or area.

Archaeology

For two intense hours, eighteen students with six instructors concentrated on learning better ways to be archaeologically helpful to OCTA. What an ideal pupil/teacher ratio!

Six participants at each table pored over maps and forms, and entered into discussions before advancing to another section where they would again have two knowledgeable leaders to assist them.

Our guest instructor was among the most eloquent... Hugh Davidson from the Missouri Department of Natural Resources at Jefferson City. He is a specialist in nominations to the National Register of Historic Places, and many clues and criteria were exposed to us in filling out and understanding the forms. Hugh's exceptional vocabulary and ability to clearly answer questions made great fans and good students of us all. Frank Tortorich added his expertise. They both deserve very special thanks from OCTA for presenting this extremely welcomed information.

The dynamic team of Sharon and Hal Manhart presented some deep and thought-provoking ethical concepts, and inspired listeners to get out along the trails, work with OCTA, join amateur archaeological associations to learn research design and excavation techniques.

Jude Carino's enthusiasm and rapid-fire talk pulled his students into an understanding of maps which would have taken most instructors until sunset to explain. He was ably assisted by the experi-



Jude Carino (front right) of the Casper BLM office instructs OCTA volunteer archaeologists.

enced Craig Bromley. One participant exclaimed, "Whoopee! At last I know just what townships, ranges, and sections mean, and know how to locate them on a map!"

It proved to be a noisy, tiring, energetic, and wonderfully successful experiment.

*Betty Graham Lee, Chairman
Archaeology Committee*

COED

The enthusiasm that COED volunteers brought into the workshop was fanned into great anticipation by the time the session ended.

Don Buck gave an overview of the program, informing participants that it would be a long range project. The results may not be available for fifteen to twenty years.

Undaunted, the entire group listened to details on how the project will be handled in three phases: training and organizing; visiting local libraries and repositories to explore holdings; and entering data from diaries (including privately owned ones where possible), journals, and publications of the trail era.

Lynne Sinclair, COED co-

chairman, gave a brief explanation on what information should be entered on a survey sheet by COED researchers and how that must be tightly monitored. She used an example from an already completed diary survey.

The participants then broke into two groups with Chuck Dodd leading the computer session while Lynne gave a more in-depth instruction to the researchers.

A nine page bibliography was distributed as part of a full workbook of instructions. This list will be used primarily during the initial stage. Lynne stated that it is a goal to have one COED Chapter Coordinator (CCC) from each chapter and outlined those duties.

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